

Cedar Creek Elementary School Discipline Policy

General behavior/expectations at Cedar Creek Elementary School

At Cedar Creek Elementary School, we are proud of our students and school! We appreciate when our students conduct themselves in a respectful, appropriate manner, showing pride in themselves and their school.

As a staff, our major goal regarding student discipline is to accentuate the positive and to help students make good behavior choices. Our school rules and regulations are based on the following expectations for students:

1. Be safe
2. Be respectful
3. Be responsible
4. Show your Saints Pride

Some general rules for anyone anywhere in the building or on school grounds:

Respectful talk

- Use appropriate language by not swearing or being disrespectful to others
- Speak courteously to all and do not put down or tease others
- Talk quietly
- Be honest, tell the truth

Kindness to others (physical)

- Do not fight or wrestle around
- Do not shove, kick, slap, trip, bite, spit, pinch, etc.

Appropriate movement throughout the building, and to and from busses

- Walk in an orderly manner in the hallway and on the sidewalks
- Walk quietly from class to class

Cooperation

- Listen and follow directions the first time
- Show appropriate class behavior
- Complete homework and turn it in on time
- Follow school/classroom rules

Lunchtime

- Voices will be at a conversation level
- Walk in, around and out of the lunchroom
- Keep hands, feet and food to yourself
- Follow directions given by adults

Playground

- Go directly outside when dismissed for the playground
- Return directly to the classroom when activity or recess is over
- Keep hands, feet and objects to oneself
- Use/share playground equipment in a safe and fair manner
- Follow directions given by adults
- Wear appropriate dress for the weather (refer to the student handbook for requirements)
- Wear a jacket or sweatshirt if the temperature is below fifty degrees

What happens when I make good choices?

• Super Saint Recognition

Each teacher can select up to two students every month. Students will have their picture and name displayed in an all-school assembly.

• Saints Pride Blue Ticket

When staff members see a student demonstrating that they are RESPECTFUL, RESPONSIBLE and SAFE, they may receive a blue Saints Pride ticket. Students will bring home the top portion of the ticket to share. The student will drop the bottom portion in a drawing for special privileges. There will be weekly drawings and a collective school-wide drawing at the end of each trimester.

• Consequences for making poor choices

We understand that students aren't perfect all the time. Yet, when a student makes a poor choice, reacts in a negative manner or just doesn't follow these expectations, bad things can happen. We want everyone to be safe at school and if the expectations aren't being followed, someone might get hurt.

We also understand that a poor decision by a student shouldn't carry a penalty that isn't appropriate to the poor decision. It should be dealt with in a fair and respectful manner. This is the philosophy on which we base our school discipline procedures. We want students to make good choices and be positive contributors to our school. This is why we have a tiered system, so that when a student makes a poor choice, it can be addressed as quickly as possible.

Please keep in mind the following goals when reviewing how we handle discipline:

1. To strengthen and clarify communication between home and school.
2. To more closely tie inappropriate behavior to appropriate consequences.

3. To be both proactive in teaching our children to make good choices (change student behavior) and dealing with inappropriate behavior consistently.

Minor Behaviors/Teacher Managed

Teachers establish a set of classroom rules so that students know how everybody will behave. These are fair and allow for all students to be successful in school. Our general expectations are also developed so that all students can be successful. When these rules/expectations are not followed, the student will be addressed immediately. This helps to ensure safety for all students and to stop the inappropriate behavior. This should be the extent of the discipline, but if not, then we go to the next level of discipline.

If your child has made an inappropriate choice at this level, he/she MAY receive a written form of notification (e.g., Behavior Ticket or other mode). Please view this as both a consequence from the teacher AND a communication tool. Discuss the incident with your child, note what action you have taken at home, sign it and have your child return the ticket the next day (see Definitions Minor).

Major Behaviors/Office Managed

If a student is not responding to the consequences administered by the teacher/adult, then the student will be sent to the office. The student will then speak to the principal, dean of students or school social worker. At this time a consequence will be determined and you will be notified.

Important Note: Your child may be involved with another student who is making a poor choice. The goal is for the behavior/poor choice to stop! If a consequence is handed out to both children, you will only be notified of your child's only. Data privacy laws do not allow us to share what the other student may receive as a consequence. Remember, behavior stopping is the goal, not to find out if the other student received an adequate punishment. This is the school's decision, guided by board policy and administrative discretion (see Definitions Major & Possible Consequences).

Administrative discipline

Due to board policy, there are some types of student behavior which require specific discipline. It is the responsibility of building administration to maintain a safe learning environment. The principal and dean of students will maintain board policies and apply them when necessary.

CCES Schoolwide Teaching Matrix					
Schoolwide Behavior Expectations					
Typical Settings/Contexts	1. Hallway	2. Cafeteria	3. Playground	4. Bus	5. Bathroom
Be Respectful	Voice Level 0-1 Keep your hands and feet to yourself	Voice Level 0-2 Talking so someone across the table can hear you Use manners; say please and thank you Eat your lunch Follow adult directions	Voice Level 0-4 (speaking to shouting) Take turns and share equipment Establish the rules of the game before and follow them throughout Apologize if I make a mistake Use positive language Use equipment for what it was made for (recess and extra recess)	Voice Level 0-2 Follow driver's directions Use positive language	Voice Level 0-1 Keep the bathrooms clean Respect others' privacy
Be Responsible	Stay with your class on the right side of the hallway Keep the hallway clean	Put all trash in the trash can Keep your eating area clean and neat	Line-up at the first signal Report problems and injuries to nearest adult	Keep the bus clean	Use the bathroom and return to class
Be Safe	Looking forward Walking feet	Stay seated until dismissed Walk in line (Use walking feet at all times)	Dress for the weather and activity Keep things on the ground that are on the ground such as snow, rocks and wood chips	Keep seat to seat and back to back Keep hands, feet and objects to yourself Keep aisle clear	Wash hands with 1-2 squirts of soap Dry hands with paper towels 3 pulls: 1-2-3 Save A Tree Throw trash in trash can